

<b>Título:</b>	<b>My neighbours</b> <a href="http://phpwebquest.org/wq25/webquest/soporte_tabbed_w.php?id_actividad=84465&amp;id_pagina=1">http://phpwebquest.org/wq25/webquest/soporte_tabbed_w.php?id_actividad=84465&amp;id_pagina=1</a>		
<b>Duración:</b>	Un trimestre		
<b>Participantes:</b>	4º ESO 19 alumnos españoles 22 Griegos 15 Daneses	<b>Edades:</b>	15-16 años
<b>Idioma del Proyecto:</b>	Inglés		
<b>Asignaturas</b>	<ul style="list-style-type: none"> <li>• Inglés</li> <li>• Ciudadanía Europea</li> <li>• Historia</li> </ul>		
<b>Descripción del proyecto:</b>	A group of 19 Spanish students and 24 students from Portugal work together on a project: Reviewing the 20th century. Students have to write a project about famous European people of the 20th Century and examine their achievements. Then they have to vote for the 5 Europeans of the Century and organize an imaginary dinner party for them.		
<b>Objetivos :</b>	<ul style="list-style-type: none"> <li>▪ Raise Awareness of belonging to the Union</li> <li>• Learn more about European people and their achievements</li> <li>• Discovering and sharing one's social, historical and scientific heritage</li> <li>• Working in groups on a common project.</li> <li>• Work with students from another country</li> <li>• Use IT tools to carry out tasks in class</li> <li>• Use English as a vehicle of communication, broadening their knowledge and minds</li> <li>• Work on texts, pictures, photos, ...</li> </ul>		
<b>Contenidos:</b>	20 <sup>th</sup> century historical events and people in History Personal information Descriptions Simple present Likes and dislikes Simple past Passive voice Countries		
<b>Actividades:</b>	<b>Stage 1: Getting to know each other:</b> <ul style="list-style-type: none"> <li>• Students can browse the penpals of the month at <a href="http://its-online.com">http://its-online.com</a></li> <li>• We give them the *Electronic penpals questionnaire and let them find the answers</li> <li>• Students work on a good introductory message. A brief description of themselves designed more or less like a typical penfriend advert in a magazine.</li> <li>• We group the students' messages in a document and exchange them.</li> </ul>		

	<ul style="list-style-type: none"> <li>• Matching the students. The group which gets the advertisements first chooses a keypal and they send an introductory letter by e-card.</li> </ul> <p><b>Stage 2: 20th Century Europeans</b></p> <ol style="list-style-type: none"> <li>1. In groups, students search the web to find important historical events in Europe in the last century.</li> <li>2. Teacher brainstorms them on the board.</li> <li>3. In pairs, students choose one of these topics and use internet to read information about this topic with the final aim to produce a quiz with questions about it. They can use these two Websites: <a href="http://www.puzzlemaker.com">www.puzzlemaker.com</a> <a href="http://www.gigapol.com">www.gigapol.com</a>.</li> <li>4. Students publish their puzzles in the twinspace and they exchange quizzes via e-mail with the students in the other class and answer them back.</li> <li>5. Teacher shows the class picture of Albert Einstein and tries to elicit as much as the students know about him.</li> <li>6. Teacher writes 5 categories on the board: Leaders and revolutionaries (Politics) Artists and entertainers (Arts) Builders and Titans (business) Scientists and thinkers (Science) Heroes and icons (Society)</li> <li>7. Students work in groups to try to find Europeans of the last century to fill them.</li> <li>8. Whole group brainstorming on the board aiming to get at least five for each category.</li> <li>9. Students enter the site <a href="http://www.time.com/time/time100/index.html">http://www.time.com/time/time100/index.html</a> and browse the people featured under these categories.</li> <li>10. Teacher asks questions to answer in groups about what they have seen : <ul style="list-style-type: none"> <li>• Who are they surprised by?</li> <li>• Who is missing from the lists?</li> <li>• Choose one person from each category and write a brief description of that person and his/her achievements and explain why they think they should be the winners of each category.</li> <li>• Whole class. Students vote the best ones for each category.</li> </ul> </li> <li>10. Each group chooses one of the winners and designs a presentation / web project with a description of the life and achievements of the person they have chosen. They also have to design a set of questions about it.</li> <li>11. Students publish them on the web</li> </ol> <p>Students design a slide with a Dinner party image where you can see the winners having a dinner party together.</p>
<b>Distribución temporal:</b>	<p>Las actividades relacionadas con el proyecto se llevarán a cabo en clase una vez por semana estableciéndose de modo general el siguiente programa:</p> <p>Octubre: planificación del proyecto y organización entre el profesorado de los dos centros</p> <p>Noviembre: Actividades de la Stage 1, todas relacionadas con la inclusión del alumnado en la plataforma twinspace y su mutuo conocimiento.</p> <p>Diciembre: Actividades relacionadas con la Stage 2 destinadas al contenido del proyecto relacionado con la historia.</p>
<b>Productos</b>	<ul style="list-style-type: none"> <li>• Poemas de su ciudad</li> </ul>

	<ul style="list-style-type: none"> <li>• Puzzles y pasatiempos acerca de un tema histórico</li> <li>• Cartas introductorias</li> <li>• Questionarios acerca de los temas tratados</li> <li>• Presentación multimedia o proyecto web del personaje escogido</li> <li>• Publicación en la página web de todo lo elaborado en el proyecto</li> </ul>	
<b>Evaluación</b>	<ul style="list-style-type: none"> <li>• Uso de las herramientas del twinspace</li> <li>• Realización de las actividades de clase</li> <li>• Elaboración de los materiales objeto del trabajo</li> <li>• Autoevaluación final</li> </ul>	
<b>Recursos utilizados:</b>	Hardware	Ordenadores de clase
	Software	Plataforma twinspace Chat Programa de elaboración de presentaciones Impress / power point
	Herramientas de comunicación	Correo electrónico Foro Herramienta de chat